

# REPORT on SEAMS School on Numbers, Matrices and Graphs

ITB Bandung, Indonesia November 4-16, 2013

## Organized by

Combinatorial Mathematics Research Group Faculty of Mathematics and Natural Sciences Institut Teknologi Bandung (ITB), Indonesia

# with the support of



## SEAMS School on Numbers, Matrices and Graph 4-16 November 2013, ITB, Bandung, Indonesia

#### I. Summary

The South East Asian Mathematical Society initiates the SEAMS School of Mathematics as a series of intensive 10-day workshop. The purpose of this school is to provide opportunity for undergraduate as well as master students to have an



advanced learning experience in mathematics, and to introduce a researchbased learning. This school can be also considered as a preparation for students to be able to attend the CIMPA Schools. A leading academic institution or national mathematical society from each country member of SEAMS is eligible to hold such a school under a selection procedure.

This SEAMS school consisted of 10 days of lectures on the fundamental theories in numbers, matrices and graphs. Their interactions between these three fields were also discussed. There were 4 mini-courses, namely (1)



Number theory with applications to cryptography and coding, (2) Graphs and matrices: How are they related?, (3) Numbers in graph labeling and (4) Metric dimension of graphs. During afternoon, we provided problem-solving sessions. In these sessions, the participants were divided into groups of 5-6 people to discuss and solve some selected problems from the problem sheet given by the instructors.

All lecturers who taught in this school have long-research contributions in these topics as well as extensive teaching experience. They were from best universities in Indonesia, namely Institut Teknologi Bandung West Java, Universitas Indonesia Jakarta, and Universitas Jember East Java. We were also grateful to have Professor Michel Waldschmidt from Universite Pierre et Marie Curie - Paris 6, France to teach in this school.

The call for applicants was posted in the SEAMS website as well as IndoMS and InaCombS mailing lists. Participants were required to be in the final year of his/her undergraduate program in mathematics, or were either current master students of mathematics or have plans to pursue research and higher studies.

Forty seven (47) applicants were selected by the organizing committee to be participants of this SEAMS School. As a result, there were 36 selected participants consisting of 3 from Cambodia, 2 from Vietnam, 2 from Malaysia, 1 from the Philippines, 1 from Thailand and 27 participants from Indonesia. The participants from Indonesia came from various provinces. In total, there were 2 participants from Mataram Nusa Tenggara Barat, 2 from East Java, 2 from Yogyakarta, 2 from Jakarta and the remaining participants from Institut Teknologi Bandung, West Java. Actually, there were many more candidates from other provinces interested and wanted to come, however since they had to support themselves then they could not afford to come to Bandung to join the school.

The SEAMS School on Numbers, Matrices and Graphs was held at the Multimedia Room 9311 near the department of Mathematics, Institut Teknologi Bandung. The room has excellent equipment for LCD, sound system as well as white boards. It also has free Internet access. All participants as well as lecturers from outside Bandung were housed at the Bumi Sawunggaling Hotel (3-16 November 2013), about 300 meters from the campus of ITB.

Snacks (2 times) and lunches during all school days were provided by the

Committee. One-day excursion was also conducted in the middle of school for all participants and lecturers. We went to Tangkuban Prahu, an active volcano not far from Bandung. During the trip, the participants had an opportunity to get closer to each other, share experience as well as informal discussion in different topics. On to Bandung, the back the participants had an opportunity to enjoy the Sundanese traditional food in a restaurant.



#### II. Scientific Objectives and Rationale for the School

In general, a SEAMS school has objective to provide a training in mastering advanced and/or interrelated topics in mathematics as well as to introduce research-based learning for undergraduate, master students as well as master

holders in Southeast Asia. A SEAMS school also encourages participants to pursue further studies in mathematics and do mathematical research.

In particular, this SEAMS school focuses on studying the interaction between number theory, matrices and graphs.

#### III. Organizers and Lecturers

The scientific committees of this SEAMS school were Prof. Mirka Miller (University of Newcastle, Australia) and Prof. Edy Tri Baskoro (ITB, Indonesia). The organizing committee consisted of

- Professor Edy Tri Baskoro (Vice President, SEAMS), and
- Dr. Suhadi Wido Saputro (ITB)

with assistance from the School Secretariat composed of Amrullah, Des Welyyanti, Dian Kastika Syofyan, Dinny Fitriani, Finny Oktariani, Ira Apni Purwasih, Irwansyah, Kristiana Wijaya, Novi Erwina, Novri Mardiana and Sigit Pancahayani.

Eight professors (in alphabetical order) gave lectures, as follows.

- Aleams Barra, Ph.D Assistant professor, Institut Teknologi Bandung, Indonesia
  Ed. Tri Barlana, Ph.D.
- 2. Edy Tri Baskoro, Ph.D Professor, Institut Teknologi Bandung, Indonesia.
- 3. Intan Muchtadi Detiena, Ph.D Associate Professor, Institut Teknologi Bandung, Indonesia
- 4. Suhadi Wido Saputro, Ph.D Assistant Professor, Institut Teknologi Bandung, Indonesia
- 5. Slamin, Ph.D Professor, Universitas Jember, Indonesia
- Kiki A. Sugeng, Ph.D Associate Professor, Universitas Indonesia, Indonesia
- 7. Djoko Suprijanto, Ph.D Lecturer, Institut Teknologi Bandung (ITB), Indonesia
- 8. Michel Waldschmidt, Ph.D Professor, Université Pierre et Marie Curie (Paris 6), France.

In the original plan, Professor Fidel Nemenzo from University of the Philippines Diliman Philippines agreed to give lectures in this school. However, due to some important reasons, he could not manage to come and deliver his lectures in this school. To overcome this situation, Professor Waldschmidt and Professor Edy Tri Baskoro gave more lectures to fulfill Fidel's lecture slots and more problem-solving sessions were also added.

### IV. The Participants

There were 36 participants in this school, consisting of 3 from Cambodia, 2 from Vietnam, 2 from Malaysia, 1 from the Philippines, 1 from Thailand, and 27 from Indonesia. The complete list is as follows.

No	Name	F/M	Position University		Country
	Ahmad Fauzan		Undergraduate	Institut Teknologi	
1	Fibriansyah	М	Student	Bandung	Indonesia
				Institut Teknologi	
2	Alfi Yusrotis Zakiyyah	F	Master Student	Bandung	Indonesia
			Undergraduate	Institut Teknologi	
3	Antik Estika Hader	F	Student	Bandung	Indonesia
				Universitas Gadjah	
4	Ari Dwi Hartanto	М	Master in Math	Mada	Indonesia
	Baiq Nurul		Undergraduate		
5	Srifathona	F	Student	Universitas Mataram	Indonesia
				Institut Teknologi	
6	Bima Prihasto	М	Master Student	Surabaya	Indonesia
	Charles Rivadulla			Ateneo de Manila	
7	Repizo	М	Ph.D Student	University	Philippines
				Institut Teknologi	
8	Darmajid	М	Ph.D Student	Bandung	Indonesia
			Undergraduate	Institut Teknologi	
9	Defita	F	Student	Bandung	Indonesia
				Institute of	
10	Do Trong Hoang	М	Ph.D Student	Mathematics	Vietnam
				Institut Teknologi	
11	Ferryansyah	М	Master student	Bandung	Indonesia
			Undergraduate	Institut Teknologi	
12	Fudrin	М	Student	Bandung	Indonesia
			Undergraduate		
13	Hidayatul Mayyani	F	Student	Universitas Mataram	Indonesia
	M. Taufik bin M.			National University	
14	Yusof	М	Bachelor in Math	of Malaysia	Malaysia
	Moh. Yasya Bahrul		Undergraduate	Institut Teknologi	
15	Ulum	М	Student	Surabaya	Indonesia
			Undergraduate		
16	Mov Sreymom	F	Student	Khemarak University	Cambodia
	Muhamad Zaki			Universitas Ahmad	
17	Riyanto	М	Master in math	Dahlan	Indonesia
				Ramkhamhaeng	
18	Nattawat Boonyoung	М	Master in Math	University	Thailand
				Institute of	
19	Nguyen Huyen Moui	М	Master in Math	Mathematics	Vietnam

			Undergraduate		
20	Penh Reasey	М	Student	Khemarak University	Cambodia
	Puguh Wahyu			Surya College of	
21	Prasetyo	М	Master in Math	Education	Indonesia
22	Roeun Saron	М	Bachelor in Math	Khemarak University	Cambodia
				Institut Teknologi	
23	Sigit Pancahayani	М	Master in Math	Bandung	Indonesia
				Universiti Sains	
24	Siti Noor Farwina	F	Master Student	Malaysia	Malaysia
			Undergraduate	Institut Teknologi	
25	Siti Zahidah	F	Student	Bandung	Indonesia
			Undergraduate	Universitas	
26	Yosua Kanichi Susilo	М	Student	Indonesia	Indonesia
				Institut Teknologi	
27	Amrullah	М	Ph.D Student	Bandung	Indonesia
				Institut Teknologi	
28	Des Welyyanti	F	Ph.D Student	Bandung	Indonesia
				Institut Teknologi	
29	Dian Kastika Syofyan	F	Ph.D Student	Bandung	Indonesia
				Institut Teknologi	
30	Finny Oktariani	F	PhD in Science	Bandung	Indonesia
				Institut Teknologi	
31	Ira Apni Purwasih	F	Ph.D Student	Bandung	Indonesia
				Institut Teknologi	
32	Irwansyah	М	Ph.D Student	Bandung	Indonesia
				Institut Teknologi	
33	Kristiana Wijaya	F	Ph.D Student	Bandung	Indonesia
				Institut Teknologi	
34	Dinny Fitriani	F	Master Student	Bandung	Indonesia
				Institut Teknologi	
35	Novry Erwina	F	PhD Student	Bandung	Indonesia
				Institut Teknologi	
36	Novi Mardiana	F	Master Student	Bandung	Indonesia

#### V. School Program

#### Mini-Courses:

- 1. Introduction to Number Theory with applications to cryptography and coding theory (NCC), **Michel Waldschmidt, Djoko Suprijanto**.
- 2. Graphs and Matrices: How are they related? (GM), Kiki A. Sugeng, Aleams Barra, Intan Muchtadi Detiena.
- 3. Numbers in Graph Labeling (GL), Slamin, Kiki A. Sugeng.
- 4. Metric Dimension of Graphs (MDG), Edy Tri Baskoro, Suhadi Wido Saputro.

Week 1							
Hour	Sun, 3	Mon, 4	Tue, 5	Wed, 6	Thu, 7	Fri, 8	Sat, 9
08.30 -		Opening					
09.00		program		CN42		NCCA	
09.00 -				GIVIZ	MDG4	NCC4	
10.30		MDG1					
10.30 -		Drook		Drook	Drook	Drook	
10.45		вгеак		вгеак	вгеак	вгеак	
10.45 -		MDG2	Free	NCC1	NCC2	GM4	
12.15		IVID02	day	Neel	11002		Evoursion
12.15 -	Arrival	Lunch (public	(public	Lunch	Lunch	Lunch	Excursion
13.30		Lunch	holiday)	Lanch	Lanch	Lunch	-
13.30 -		GM1		GM3	NCC3	MDG5	
15.00	GIVI1				NCCS	IVIDO3	
15.00 -		Brook		Brook	Brook	Brook	
15.15		ыеак		DIEdk	DIEdK	DIEdk	
15.15 -			problem	Problem	Problem		
17.00	MDG3		solving	solving	solving		
1		1	1			1	

#### Week 2

Hour	Sun,	Mon,	Tue, 12	Wed, 13	Thu, 14	Fri, 15	Sat, 16
	10						
08.30 -							
09.00		NCCE	CME	CN17	CI 1	CL /	
09.00 -		NCCS	GIVIS	GIVI7	GLI	614	
10.30							
10.30 -		Brook	Brook	Brook	Drook	Brook	
10.45		вгеак	вгеак	вгеак	вгеак	вгеак	
10.45 -		Problem	NCCZ	CN 40			
12.15		solving	NCC7	GIVI8	GLZ	GLS	Deventur
12.15 -	Break	Lunch	Lunch	Lunch	Lunch	Lunch	Departure
13.30		LUNCH	LUIICII	LUNCH	LUNCH	LUNCI	
13.30 -		MDCC	CMG			Problem	
15.00		NDG6	GIVID	WDG7	GLS	solving	
15.00 -		Dreak	Dreak	Dreak	Dreak	Dreak	
15.15		вгеак	вгеак	вгеак	вгеак	вгеак	
15.15 -		Neec	Problem	Problem			
17.00		NCC6	solving	solving	NCC8	Closing	

**Mini-course 1:** Introduction to Number Theory with applications to cryptography and coding theory (NCC) – **13hours 30minutes** 

NCC1 Wednesday 6 Nov, 10.45 -12.15 *Michel Waldschmidt* Introduction to cryptography

NCC2 Thursday 7 Nov, 10.45 -12.15 *Michel Waldschmidt* Structure of finite abelian groups, cyclic groups, Euler function

NCC3 Thursday 7 Nov, 13.30 -15.00 *Michel Waldschmidt* Structure of multiplicative group of the ring Z/nZ

NCC4 Friday 8 Nov, 08.30 - 10.30 *Michel Waldschmidt* Chinese Remainder and Quadratic reciprocity laws

NCC5 Monday 11 Nov, 08.30 - 10.30 *Michel Waldschmidt* Elgamal cryptosystem

NCC6 Monday 11 Nov, 15.15 - 17.00 Djoko Suprijanto MDS codes over finite fields and finite abelian group

NCC7 Tuesday 12 Nov, 10.45 - 12.15 *Djoko Suprijanto* MDS codes over finite fields and finite abelian group

NCC8 Friday 15 Nov, 15.15 - 17.00 *Djoko Suprijanto* MDS codes over finite fields and finite abelian group

Mini-course 2: Graphs and Matrices: How are they related? (GM) – 13hours 30minutes

GM1 Monday 4 Nov, 13.30 - 15.00 *Aleams Barra* Matrices, eigenvalues, generalized inverses GM2 Wednesday 6 Nov, 08.30 - 10.30 Intan M. Detiena Rank and Minors

GM3 Wednesday 6 Nov, 13.30 - 15.00 Intan M. Detiena Path matrix and integer generalized inverses

GM4 Friday 8 Nov, 10.45 - 12.15 Intan M. Detiena Moore Penrose inverse and 0-1 incidence matrix

GM5 Tuesday 12 Nov, 08.30 - 10.30 *Aleams Barra* Eigenvalues of some graphs and Determinant

GM6 Tuesday 12 Nov, 13.30 - 15.00 *Kiki A. Sugeng* Bounds of eigenvalues of graph

GM7 Wednesday 13 Nov, 08.30 - 10.30 *Kiki A. Sugeng* Energy of a graph, Anti adjacency matrix

GM8 Wednesday 13 Nov, 10.45 - 12.15 *Kiki A. Sugeng* Laplacian matrices of graphs

Mini-course 3: Numbers in graph labeling (GL) – 8hours 30minutes

GL1 Thursday 14 Nov, 08.30 - 10.30 *Slamin* Edge-magic total labeling

GL2 Thursday 14 Nov, 10.45 - 12.15 *Slamin* Edge-magic total labeling

GL3 Thursday 14 Nov, 13.30 - 15.00 *Kiki A. Sugeng* (a,d)-vertex antimagic total labeling

GL4 Friday 15 Nov, 08.30 - 10.30 *Kiki A. Sugeng* (a,d)-vertex antimagic total labeling GL5 Friday 15 Nov, 10.45 - 12.15 *Slamin* Total edge irregular labeling in graphs

Mini-course 4: Metric dimension of graphs (MDG) – 11hours 15minutes.

MDG1 Monday 4 Nov, 09.00 - 10.30 *Edy Tri Baskoro* Metric dimension of trees

MDG2 Monday 4 Nov, 10.45 - 12.15 *Edy Tri Baskoro* Metric dimension of trees

MDG3 Monday 4 Nov, 15.15 - 17.30 Suhadi Wido Saputro Metric dimension of a product of graphs

MDG4 Thursday 7 Nov, 08.30 - 10.30 *Edy Tri Baskoro* Necessary conditions for graphs with certain metric dimension

MDG5 Friday 8 Nov, 13.30 - 15.00 *Suhadi Wido Saputro* Characterization of graphs of order *n* with metric dimension *n*-3

MDG6 Monday 11 Nov, 13.30 - 15.00 *Suhadi Wido Saputro* Partition dimension of graphs

MDG7 Wednesday 13 Nov, 13.30 - 15.00 *Edy Tri Baskoro* Characterization of graphs of order *n* with metric dimension 2

#### VI. Conclusion

It is a great pleasure to report that the SEAMS school on Numbers, Matrices and Graphs held in Bandung Indonesia went very well with a great success. According to the participants, the courses in this school were informative and useful since the courses provided a lot of knowledge and gave the participants a chance to have interesting discussion among them. The participants found the lectures were inspiring, updating and going into detail. The group assignments in the afternoon problemsolving sessions were considered to be very useful for the participants to digest the morning courses. By doing so, they could understand more deeply on the subjects. This group assignment also increased their confidents in sharing their knowledge to each other and to solve more complex and/or advanced problems together. They could also learn how to work collaboratively with peers from other countries. Most of the



students felt that this kind of opportunity was very rare.

Most of the participants considered that the SEAMS schools should be conducted regularly and frequently in different countries in Southeast Asia to develop a culture of learning and doing mathematics in this region. It would also function as a forum for learning experience exchanges in doing mathematics among undergraduate students. By participating in this school, the students could enhance their mathematical knowledge and learning as well as research skills. Therefore, we would like to recommend to have more SEAMS schools held in this region in 2014 and in the future. Thank you to CIMPA for the significant supports for conducting these SEAMS Schools.



Comparing with CIMPA School, this school has the same length, namely a 10 working-day school. The duration of this school is considered to be too lengthy because the students have to leave their classes from their universities. Also, the living and transport

costs spent by the local students (from other provinces) are also expensive and they have to support themselves. Therefore, for the next SEAMS schools we would like to propose to have shorter ones, namely 7-working-day schools.

The South East Asian Mathematical Society and Faculty of Mathematics and Natural Sciences, Institut Teknologi Bandung wish to thank CIMPA for its assistance and generous support for this inaugural SEAMS School. The organizer is also grateful to CDC International Mathematics Union, and the Directorate General of Higher Education, Ministry of Education and Culture Indonesia for the financial support. We also thank the Indonesian Mathematical Society and Indonesian Combinatorial Society for the endorsement.

#### SEAMS School on Numbers, Matrices and Graphs 4-16 November 2013 Institut Teknologi Bandung, Bandung Indonesia

#### **Financial Report**

	TOTAL		
NO ITEM CIMPA CDC IMU FMNS ITB RG - DIKTI	Amount in Rupiah	Amount in Euros	
I. Accomodation expenses			
6 non-Indonesian Participants : Sawunggaling Hotel (Nov 3-16) Rp26,000,000	Rp26,000,000	€ 1,733	
3 non-Indonesian Participants : Sawunggaling Hotel (Nov 3-16) Rp9,906,000	Rp9,906,000	€ 660	
1 non-Indonesian Speaker: Sawunggaling Hotel (Nov 5-11)	Rp3,500,000	€ 233	
2 Indonesian speakers from other cities (Nov 12-17) Rp4,500,000	Rp4,500,000	€ 300	
II. Airfares and other travel supports			
Return travel fares of 6 non-Indonesian Participants (2 Cambodia, 1 Philippines, 1 Thailand, 1 Malaysia, 1 Vietnam)	Rp24,675,000	€ 1,645	
Return travel fares of 3 non-Indonesian participants (1 Cambodia, 1 Vietnam, 1 Malaysia)   Rp10,350,000	Rp10,350,000	€ 690	
Airport transfers for 1 non-Indonesian speaker Rp1,900,000	Rp1,900,000	€ 127	
Bus rental for tour (1 day) Rp917,500	Rp917,500	€ 61	
III. Living Allowances of 9 non- Indonesian Participants Rp4,500,000 Rp2,250,000	Rp6,750,000	€ 450	
IV. Food expenses during the school			
Lunches, snacks and coffee at RpRp20,160,00056.000 /day x 40 participants x 9 daysRp20,160,000	Rp20,160,000	€ 1,344	
Dinners Rp8,000,000	Rp8,000,000	€ 533	
V. Organizational expenses			
Supplies, communication, banners, miscellaneous expenses     Rp4,966,950	Rp4,966,950	€ 331	
Room and facilities rental (10 days) Rp2,902,500	Rp2,902,500	€ 194	
Photocopying, printing of lecture notes, materials Rp3,438,000	Rp3,438,000	€ 229	
Field trip expenses (food and entrance fees) Rp3,096,000	Rp3,096,000	€ 206	
Souvenirs for invited speakers Rp2,170,000	Rp2,170,000	€ 145	
VI. Staff Expenses			
Lecturers Rp7,012,500	Rp7,012,500	€ 468	
Secretariat and additional supports Rp5,250,000	Rp5,250,000	€ 350	
	Do145 404 450	£ 0 700	
TOTAL EXPENSES $\notin 4.212 \notin 1.500 \times 123,000 \times 123,100,000 \times 123,100,0000 \times 123,100,0000 \times 123,100,00000000000000000000000000000000$	rtp 140,494,450 € 9 700	£ 9,700	
COST-SHARING 43.4% 15.5% 19.4% 21.8%	100%		

Acronyms and notes:

CIMPA: International Center for Pure and Applied Mathematics, France

CDC IMU: International Mathematical Union

FMNS ITB: Faculty of Mathematics and Natural Sciences Institut Teknologi Bandung

RG - DIKTI: Research Grant of Edy Tri Baskoro from DIKTI

### SEAMS School on Numbers, Matrices and Graphs

ITB Bandung Indonesia

#### 4-16 November 2013

No	Name	Institution	Country	TRAVEL Breakdown					
				Flig	ght		Jakarta-	Total	Total in
							Bandung	(Rounded)	E
1	Mov Sreymom	Khemarak University	Cambodia	Rp3,796,380			Rp600,000	Rp4,425,000	€ 295
2	Roeun Saron	Khemarak University	Cambodia	Rp3,796,380			Rp600,000	Rp4,425,000	€ 295
3	Charles Rivadulla	Ateneo de Manila	Philippines	SGD 230	USD			Rp5,250,000	€ 350
	Repizo	University			267				
4	M. Taufik bin M. Yusof	National University of	Malaysia	MYR 566				Rp2,025,000	€ 135
		Malaysia							
5	Nattawat Boonyoung	Ramkhamhaeng	Thailand	Rp553,900	SGD	THB		Rp3,750,000	€ 250
		University			233	2625			
6	Do Trong Hoang	Institute of	Vietnam	USD 380			Rp330,000	Rp4,800,000	€ 320
0		Mathematics, Hanoi							
TOTAL Rp24,6								Rp24,675,000	€ 1,645

Kurs	
Euro	15,000
USD	11,542
тнв	380
SGD	9,210
MYR	3,550